GOOD SAMARITAN CATHOLIC COLLEGE

Annual Plan 2022

VISION

Good Samaritan Catholic College is a faith-filled learning community which aspires to growth in knowledge, love and service in the presence of God to create a better future.

MISSION

In the light of the Gospel, Good Samaritan Catholic College is a Christian community of learners committed to the values of excellence, integrity, justice and hope. We seek to serve the wider community, promote dignity and be active stewards of the environment.

Integrity **Excellence** **Justice** **Hope**

Explicit Improvement Agenda: 1. Data Literacy for all teachers (NSIT Recommendation 2)   2. Effective and Efficient teaching for improvement (NSIT Recommendation 3, 4 and 5)

Catholic Identity

Goal: Identify next stages and implement recommendations from the Enhancing Catholic Schools Identity (ECSI) report to strengthen Catholic Identity and impact student learning. (NSIT Finding 15 and Recommendation 1)
Strategies: Re-establish College Catholic Identity team, discern priorities and implement actions from the ECSI report.
Key Actions and Success Measures:
- Identify key staff for Catholic Identity Team and form team
- Develop a timeline for implementation, discern priorities, develop action plan and review
- Provide appropriate staff formation
- Engage student and community voice

Learning & Teaching

Goal: Embed collaborative Australian Curriculum planning, assessment and moderation practices responding to student data. (NSIT Recommendations 1, 2, 3, 4, 5 & 6)
Strategies: Senior and Learning Leaders enact collaborative teams to ensure responsive and engaging teaching from the Australian Curriculum in every classroom.
Key Actions and Success Measures:
- Establish agreed ways of working and implement plans within teams
- Develop feedback structures in response to effective teaching practice, including explicit instruction practices, across the College to provide effective and efficient teaching
- Enhance teacher data literacy to respond effectively to their learners
- Explore opportunities to further extend high achieving learners
- Teacher moderation of diagnostic, formative and summative assessment
- Prioritise the embedding of Catholic Perspectives as a core CCP in planning and ensure all CCPs are evident in documentation

Wellbeing & Pastoral Care

Goal: Enhance and embed College wide PB4L strategies and practices. (NSIT findings 3 & 5 and recommendation 1 and 2)
Strategies: Review and revisit the PB4L framework and implement recommendations from the SWPBIS Tiered Fidelity Inventory – Tier 1 review.
Key Actions and Success Measures:
- Provide targeted professional learning for all staff including online and face-to-face opportunities
- Clarify tiered support practices and associated responsibilities
- Review and respond to student data - Engage, GO data etc.
- Engage staff and student voice in review of PATH matrix
- Develop Early Years PATH matrix
- Engage P-6 teachers in the Tier 1 Universal Supports team to guide leadership of PB4L culture
- Expand the Pastoral team to be representative of the College P-12 structure and develop staff capacity with the PB4L framework.

Our People

Goal: Building the leadership capacity of all staff to enable strategic collaboration within teams across the College to improve student outcomes, culture, infrastructure and performance. (NSIT Recommendations 1, 5 and 6)
Strategies: Engage BCE Senior Advisor and key leadership mentors to develop the skills of effective leadership of teams.
Identify the teams and key leaders of these teams across the College.
Key Actions and Success Measures:
- Provide intensive coaching and mentoring of leaders through a strategic and planned program
- Develop strategies for leaders to implement agreed collaborative process within teams to respond to need and to differentiate practice
- Reflect and refine practice through the provision of feedback and interpretation of data
- Develop a shared and owned culture of stewardship of the College that adds to a legacy of practices and norms

Diversity & Inclusion

Goal: Develop and implement a College 'Reconciliation Action Plan' (NSIT finding 13 and recommendation 1 and 3)
Strategies: Establish a Reconciliation Action Plan (RAP) steering committee to consult on all matters and provide guidance in the development of the RAP.
Key Actions and Success Measures:
- Identify and invite participation of staff and community representatives for the RAP committee
- Establish ways of working and protocols for the RAP team
- Become familiar with the BCE Diversity and Inclusion strategy
- Acknowledge prior College actions and engagement with first nation's people
- Consult widely with the College staff, students and local community to develop the RAP
- Develop and publish the RAP

Organisational Efficiency

Goal: Complete the Stage 3 building program and enhance strategic staffing, partnering with community and business, and resourcing practices. (NSIT finding 5 and Recommendation 1)
Strategies: Ensure building program and staffing practices are completed within budgets and timeframes.
Formalise partnership arrangements with community and business.
Key Actions and Success Measures:
- Ensure classroom design, fittings and furniture enhance the learning environment and achievement of students
- Monitor budget limitations to ensure sustainability
- Strategically employ appropriate staff to continue College development, especially in senior years
- Further partnerships that enhance opportunities for students and the College community that meet needs, build pathways for success and build College culture.