



Good Samaritan Catholic College

Religious Education - Scope and Sequence P-12

PREP

Year Level Description	<p>In Prep, students learn about some Old Testament and New Testament stories that tell of a God of love, the creator of all, the goodness of God’s creation, God’s special relationship with all of creation and God’s plan that people help each other to live safely and happily together, for the good of all. Students listen to, read and view stories of and about Jesus in the Gospels that tell of Jesus’ life as a Jew, his mother Mary, his friends and family; of Jesus praying and teaching others to pray; of his teachings about love, compassion and forgiveness that challenged people about the way they were living; and of his suffering, death and resurrection. They learn that Christians believe God created people with the freedom to choose between good and bad, right and wrong. They explore examples of times, from familiar texts and their personal experience, when people make these choices. Students understand that prayer helps believers follow the teachings of Jesus; to live according to God’s plan. They learn about ways in which believers pray, either alone or with others, including the Sign of the Cross and Amen. They observe ways in which believers pray together during special celebrations and rituals that mark important times in the life of believers and in the Church year. They learn about the Church building as a sacred place for believers and the Bible as a sacred book for believers.</p>			
Focus	Unit 1 Jesus’ teachings that challenged people	Unit 2 Prayer	Unit 3 Stories about Jesus	Unit 4 Communicate feelings and thoughts about God
Connections to Achievement Standard	<ul style="list-style-type: none"> recognise Jesus’ teachings about love, compassion and forgiveness that challenged people about the way they were living. 	<ul style="list-style-type: none"> listen and respond to stories of and about Jesus praying and teaching others to pray understand that prayer helps believers to follow the teachings of Jesus to live according to God’s plan. recognise ways in which believers pray either alone or with others, using word, music, action, silence, images, symbols and nature. participate with respect in a variety of these prayer experiences including the Sign of the Cross, and Amen and meditative prayer practices especially silence 	<ul style="list-style-type: none"> communicate their ideas, feelings and thoughts about God, the goodness of God’s creation and God’s plan that people help each other to live safely and happily together for the good of all. identify connections between some Old Testament stories and their personal experience including the experience of the goodness of creation listen and respond to stories of and about Jesus in the Gospels that tell of Jesus’ life as a Jew; his mother Mary, his family and friends 	<ul style="list-style-type: none"> relate examples of people having the freedom to choose between good and bad, right and wrong.

		<p>and stillness and lighting a candle.</p> <ul style="list-style-type: none"> describe ways in which believers pray together during special celebrations and rituals that mark important times in the life of believers and in the Church Year. 		
Fertile Question	Who is Jesus?	How does prayer help us follow Jesus and God's plan for us?	How can we respond to stories about Jesus?	How can we communicate our thoughts and feelings about God?
Content Description	CMLF1, STNT2, CLMJ1	CLPS1, CLPS2, STNT1, BEWR1 BETR2	STOT2, STCW1, STNT1, STNT2, BEWR1	STOT2, STNT2
Core and Complementary Scripture Texts	<ul style="list-style-type: none"> Good Samaritan - Luke 10: 25-37 Jesus gave thanks - Matthew 15:36 The death of Jesus - Luke 23:44-49; Matthew 27:45-56 Jesus' Resurrection - Matthew 28:1-10; Luke 24:1-12; Mark 16:1-8 	<ul style="list-style-type: none"> The story of Jesus teaching his disciples to pray - Luke 11:1-4; Matthew 6:1-14 Jesus prays - Mark 1: 35; Luke 3:21-22 	<ul style="list-style-type: none"> The first creation story in Genesis - Genesis 1:1-2: 4a The stories of the birth of Jesus Birth of Jesus - Luke 2:1-7 Birth of Jesus - Matthew 1:18-25 The Golden Rule - Matthew 7:12; Luke 6:31 The Ten Lepers- Luke 17:11-18 	<p>Old Testament People</p> <ul style="list-style-type: none"> The story of Abraham and Sarah Genesis 12:1-9 Genesis 15:1-6 Genesis 21:1-3; 6-7 The story of Joseph Genesis 37:1-36 Genesis 39:1-9 Genesis 41:15-44 Genesis 41:53-57 Genesis 42:1-25 Genesis 47:1-12 The story of David - 1 Samuel 17:1-35; 37-49.
Prayer	<ul style="list-style-type: none"> Amen 	<ul style="list-style-type: none"> Amen Sign of the Cross 	<ul style="list-style-type: none"> Meditative prayer practices, including silence and stillness and lighting a candle 	<ul style="list-style-type: none"> Meditative prayer practices, including silence and stillness and lighting a candle
Religious life	<ul style="list-style-type: none"> Theme for year: Growth and change (Col1) creating class prayer mat Opening Year Mass 	<ul style="list-style-type: none"> Daily classroom prayer time, using class prayer mat and prayer symbols. Prayer at the start of College assemblies 	<ul style="list-style-type: none"> Catholic Education Week BCE Fanning the Flame Y5,6 Y10 PREP Creation song on Assembly 	<ul style="list-style-type: none"> Day for Daniel: Human Dignity Remembrance Day End of Year Mass

	<ul style="list-style-type: none"> CARITAS Project Compassion Appeal: Shrove Tuesday, Bunny Baskets, Flood Appeal NDA 	<ul style="list-style-type: none"> Prayer before lunch times ANZAC DAY Under 8s Day Good Sams Day National Week of Reconciliation Give Me Five for Kids 	<ul style="list-style-type: none"> Father's Day Gathering and PC Grandparent's Day Assembly Prayer roster 	<ul style="list-style-type: none"> SVDP Christmas hampers led by student class followed by visit from SVDP
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YEAR 1

Year Level Description	<p>In Year 1, students explore the Christian teaching that all people are created in God's own image, with dignity and natural rights. They learn about living in accordance with God's plan for all creation: living safely and happily in community and in loving relationship with God, with a responsibility to care for all creation and using God's gift of freedom to make choices responsibly. They engage with a variety of Old Testament texts to learn about God's presence in the lives of individuals and communities and make connections to their own experiences. They explore the words, actions and symbols used in the Sacraments of Baptism and Eucharist to communicate God's presence and action. They learn about the different roles in the local parish community. Students learn about the nature of Jesus' mission and ministry. They explore aspects of Jewish daily life at the time of Jesus. They listen to, view and read accounts from different Gospels of key events, places and characters in the life of Jesus and explore similarities and differences in these accounts. They explore the many ways in which Mary, Mother of Jesus, is honoured by Christians past and present and develop their understanding of the Hail Mary, a Catholic prayer honouring Mary. Students understand that prayer was an important part of Jesus' life and is important in the lives of believers. They continue to learn about ways in which believers pray, either alone or with others.</p>			
Focus	Unit 1 Living with God's Plan	Unit 2 God's Presence in Community	Unit 3 Jesus Mission and Ministry	Unit 4 Significance of Prayer in Action
Connections to Achievement Standard	<ul style="list-style-type: none"> make connections to their personal experience when explaining ways of living in accordance with God's plan for creation. identify how people live safely and happily in community and in loving relationship with God participate with respect in a variety of personal and communal prayer experiences including Grace and the Hail Mary and meditative prayer 	<ul style="list-style-type: none"> relate stories from some Old Testament texts that describe God's presence and action in the lives of individuals and communities. explain how to respect the dignity and natural rights of all people, to care for all creation by responsibly using God's gift of freedom to make choices. 	<ul style="list-style-type: none"> identify words, actions and symbols used in the Sacraments of Baptism and Eucharist to communicate God's presence and action. identify the nature of Jesus' mission and ministry, as well as some similarities and differences between Gospel accounts of significant events, places and characters in the life of Jesus. 	<ul style="list-style-type: none"> recognise some ways in which believers past and present honour Mary, Mother of Jesus, including praying the Hail Mary. participate with respect in the Hail Mary and meditative prayer practices especially closing eyes, praying with beads

	practices especially closing eyes, praying with beads and music.			
Fertile Question	Does it matter to God how humans live in our world?	What does it mean to be a person of faith?	What can we discover about Jesus, water and living the Eucharist?	Why might Mary be important for people of faith today to live a life of action?
Content Description	CLMF3 CLMJ2 BEHE1 CLPS5	STOT3 STCW2 CLMF3	BETR3 STNT3 CHLS2 CHPG2	CLPS4 CLMJ2 (linked with SVDP hampers)
Core and Complementary Scripture Texts	<p>God creates humans in God's own image. God then gives humans their vocation of caring for creation (which includes how we care for one another).</p> <ul style="list-style-type: none"> The story of the creation of humanity in Genesis - Genesis 1:26-27; Genesis 2: 4b-8; 15-23 	<p>The story of Noah: a story of recreation -</p> <ul style="list-style-type: none"> Genesis 6:13-9:1 <p>The story of Moses</p> <ul style="list-style-type: none"> The birth of Moses - Exodus 2:1-10 The call of Moses and Moses' relationship with God - Exodus 3:1-17 <p>The crossing of the sea of reeds –</p> <ul style="list-style-type: none"> Exodus 14:10-31 <p>The story of Miriam who is described as a prophet and leader of the people</p> <ul style="list-style-type: none"> Exodus 15:19-21 	<ul style="list-style-type: none"> The call of Peter, Andrew, James and John -Matthew 4:18-22; Mark 3:13-19 	<ul style="list-style-type: none"> Annunciation to Mary - Luke 1:26-28 Mary visits Elizabeth (introduction to Zechariah)- Luke 1:39-42
Prayer	<ul style="list-style-type: none"> Meditative prayer practices, including closing eyes, and praying with beads and music 	<ul style="list-style-type: none"> Grace Meditative prayer practices, including closing eyes, and praying with beads and music 	<ul style="list-style-type: none"> Meditative prayer practices, including closing eyes, and praying with beads and music 	<ul style="list-style-type: none"> Hail Mary Grace Meditative prayer praying with beads and music
Religious life	<ul style="list-style-type: none"> Opening Year Mass Good Sams Mass Assembly Prayer roster National Day of Action CARITAS Project Compassion Appeal 	<ul style="list-style-type: none"> ANZAC DAY Good Sams Day National Reconciliation Week Good Sams Mass Assembly Prayer roster Give Me Five for Kids 	<ul style="list-style-type: none"> Catholic Education Week Father's Day PC Prayer Grandparent's Day Y1 Live the Eucharist Fr Odinaka talk Y1 Live the Eucharist church tour Day in the Life of Jesus Y1 	<ul style="list-style-type: none"> Good Sams Mass Day for Daniel: Human Dignity Remembrance Day End of Year Mass SVDP Christmas hampers

YEAR 2

Year Level Description	<p>In Year 2, students learn about aspects of God’s nature and God’s relationship with people, as they engage with a variety of New Testament texts depicting the teachings and actions of Jesus and Old Testament texts that describe God’s relationship with the Jewish people. They explore contextual information about the first century Mediterranean world, to better appreciate the life and times of Jesus. They learn about Jesus’ mission and ministry and explore ways in which Jesus’ teachings and actions continue to guide the life of the Church community today. They explore, recognise and appreciate the history of a parish community as it is revealed in many ways. Students learn about the sacredness of all creation, especially human life; the call to be co-creators and stewards of God’s creation; and the responsibility to pursue peace and justice out of respect for human life and all creation. They develop their understanding of the loving relationship God unconditionally offers to people; and their understanding of sin, as evident in the free choices that harm the individual and their loving relationships with God, with others and with all creation. They explore ways in which believers seek to heal these relationships through reconciliation and prayer. They investigate ways in which believers celebrate reconciliation with God and with others in the Sacrament of Penance. Students examine ways in which prayer and the wisdom of the saints help believers to nurture their loving relationships with God, with others and with all creation. They develop their understanding of prayer in the Christian tradition through an exploration of prayer for forgiveness (acts of contrition and Penitential Act) and meditative prayer.</p>			
Focus	Unit 1 God’s nature revealed in Creation and in Jesus	Unit 2 God’s relationship with the Jewish people	Unit 3 Jesus’ teachings about forgiveness and God’s love for all	Unit 4 Jesus’ teachings of peace and justice
Connections to Achievement Standard	<ul style="list-style-type: none"> • identify aspects of God’s nature as revealed in the Bible. • make connections between Jesus’ teachings and actions and the way members of the Church community live today. • pose questions about the life and times of Jesus and use sources provided to answer these questions. 	<ul style="list-style-type: none"> • discuss ideas about God’s relationship with the Jewish people as described in some Old Testament stories. • participate with respect in a variety of meditative prayer practices including centred breathing and attending to posture. 	<ul style="list-style-type: none"> • recognise choices that harm an individual and their loving relationships with God, others and all creation. • explain ways in which believers seek to heal these relationships through reconciliation. • recognise ways in which believers nurture their relationship with God, with others and with all of creation • prayers for forgiveness including acts of contrition and Penitential Act. 	<ul style="list-style-type: none"> • analyse teachings and actions of Jesus depicted in New Testament texts that reveal aspects of God’s nature. • recognise the sacredness of God and all creation including human life • Drawing on their own experiences, they suggest ways to pursue peace and justice out of respect for human life and all creation.
Fertile Question	How does the Bible teach us behaviours and actions?	What is God’s relationship with the Jewish people?	How do our choices show a loving relationship with God?	How does Jesus teach us to live peacefully?
Content Description	CLMJ3 STOT5 STNT5	STOT4 STOT5 BEWR3	STNT5 BETR4 CHLS3	STNT4 CLMF4 BEHE2

		CHPG3 CLMJ3	CLMF5 CLPS6	CHCH1 STNT6
Core and Complementary Scripture Texts	<ul style="list-style-type: none"> The first creation story in Genesis - Genesis 1:1-2:4a The Parable of the Good Samaritan - Luke 10:25-37 	<p>The Covenant between God and Noah - Genesis 9:8-17</p> <p>God's Promise to Abraham and Sarah: Genesis 17:1-8, 15-19, 21-22</p>	<ul style="list-style-type: none"> Jesus teaches about forgiving others: Luke 17:3-4 The forgiving father: Luke 15:11-31 Zacchaeus: Luke 19:1-10 	<ul style="list-style-type: none"> Parable of the unforgiving servant - Matthew 18:21-35 Jesus heals two blind men - Matthew 20:29-34 Jesus teaches in the synagogue - Mark 6:1-6
Prayer	<ul style="list-style-type: none"> Meditative prayer practices, including centred breathing 	<ul style="list-style-type: none"> Meditative prayer practices, including centred breathing 	<ul style="list-style-type: none"> Prayers for forgiveness, including acts of contrition and Penitential Act Meditative prayer practices, including centred breathing 	<ul style="list-style-type: none"> Prayers for forgiveness, including acts of contrition and Penitential Act
Religious life	<ul style="list-style-type: none"> Opening Year Mass Good Sams Mass Engaged Behaviours in PC Buddy classes: PERSEVERE Assembly Prayer roster NDA CARITAS Project Compassion Appeal 	<ul style="list-style-type: none"> ANZAC DAY 30 May Good Sams Day National Reconciliation Week Good Sams Mass Engaged Behaviours in PC Buddy classes: ACT Assembly Prayer roster Give Me Five for Kids 	<ul style="list-style-type: none"> PREP-Y9 Chess Mates Good Sams Mass Catholic Education Week Father's Day Grandparent's Day Engaged Behaviours in PC Buddy classes: TRUST Assembly Prayer roster Rainbows Grief and Loss Program Wellbeing Wednesday 	<ul style="list-style-type: none"> Good Sams Mass PREP-Y9 Chess Mates Day for Daniel Engaged Behaviours in PC Buddy classes: HOPE Remembrance Day End of Year Mass SVDP Christmas hampers

YEAR 3

Year Level Description

In Year 3, students develop their understanding of God's relationship with people as individuals and as community, and the presence and action of God in daily life experiences, as they engage with a variety of texts (including key stories from the Torah, images of God used in Old Testament texts, and the wisdom of prayers attributed to the saints). They develop an appreciation of the order and harmony of creation. They learn about the cultural contexts in which the Gospels were written and the text types used in the New Testament to develop their understanding of the life and teaching of Jesus and the Christian belief that Jesus is the Messiah. Students develop an appreciation of the Scriptures as a basis for Christian moral living, including respect for basic human rights and acknowledgement of responsibilities, in particular to the poor and disadvantaged. They develop an appreciation of the collaboration of clergy, religious and laity as they learn about significant features of a parish and diocese, past and present. They learn about the significance of the Sacraments of Initiation (Baptism, Confirmation, Eucharist) for the Church community. They investigate prayers of thanksgiving and prayers of praise, including psalms and doxologies, to facilitate an appreciation of the significance of these forms of prayer for Christians.

Focus	Unit 1 Living a Moral Life	Unit 2 Significance of Sacraments in Church Community	Unit 3 Images of God	Unit 4 Jesus the Messiah
Connections to Achievement Standard	<ul style="list-style-type: none"> recognise how the Scriptures provide a foundation for living a moral life. They identify respect for basic human rights and acknowledgement of responsibilities, in particular for the poor and disadvantaged. demonstrate an understanding of the significance of Church community participate respectfully in a variety of prayer experiences including meditative prayer practices with mindful listening and guided meditation. 	<ul style="list-style-type: none"> Identify a diocese as a particular community of parishes usually within a defined geographical boundary under the leadership of the bishop. explain ways in which the Sacraments of Initiation (Baptism, Confirmation, Eucharist) welcome and strengthen members of the Church community. describe significant people, events and features of a parish and diocese, past and present including the collaboration of clergy, religious and laity. 	<ul style="list-style-type: none"> express their ideas about God's presence and action in daily life experiences by selecting and using information, ideas and events in texts including key stories from the Torah; images of God used by the human authors of Old Testament scriptures; and prayers attributed to the saints. express their ideas about God's presence and action in daily life experiences by selecting and using information, ideas and events about order and harmony in God's creation. Identify the effect on listeners, viewers or readers of the words and images used in some spiritual writings of the saints to express important messages about God's relationship with people. 	<ul style="list-style-type: none"> communicate ideas about the life and teaching of Jesus. locate and use information about the cultural contexts in which the Gospels were written and the text types used by the human authors of New Testament to communicate their ideas including the Christian belief that Jesus is the Messiah. identify prayers of thanksgiving and prayers of praise including Glory to the Father [Glory Be] demonstrate understanding of the significance of these forms of prayer for Christians.
Fertile Question	How did Jesus use his Jewish understandings to teach about living a moral life?	What do the sacraments teach us about church community?	How do the images of God express his love for all?	What do the stories reveal about God's promise of the Messiah?
Content Description	STNT7 CLMF6 CLMJ4 STCW4	CHLS4 CLMJ4 STNT7 STNT8	STOT6 BEWR4 BEHE3 CHPG4 STCW4	BETR5 CLPS8 CHCH2 CLPS9

Core and Complementary Scripture Texts	<ul style="list-style-type: none"> The Beatitudes - Matthew 5:3-11; Luke 6:20-26 Song of the Angels (Gloria) - Luke 2:1-14 Our Father - Matthew 6:9-15; Luke 11:2-4 	<ul style="list-style-type: none"> The Lord's Supper-1 Cor 11:23-26 The Baptism of Gentiles - Acts 10:44-48 Scripture that Jesus would have known and reflected on-Isaiah 61:1-2 Jesus' Mission - Luke 4:16-21 A letter from Paul about a key event in Jesus' life -1 Cor 11:23-26 	<ul style="list-style-type: none"> "I will never forget you" - Isaiah 49:15-16 God as potter - Isaiah 64:8 God speaks to Moses on the mountain -Exodus 19:16-19 The birth of Jacob and Esau-Genesis 25:19-28 Esau sells his birthright Genesis 25:29-34 God's Promise to Jacob - Genesis 28:10-22 	<ul style="list-style-type: none"> Promise of the Messiah - Isaiah 9:6-7; Isaiah 11:1; Isaiah 6:1-2; Isaiah 35:4-6 The birth of Jesus the Messiah - Matthew 1:17 - 2:12 The purpose of John's Gospel John 20:30-31
Prayer	<ul style="list-style-type: none"> Meditative prayer practices, including guided meditation and mindful listening 	<ul style="list-style-type: none"> Meditative prayer practices, including guided meditation and mindful listening 	<ul style="list-style-type: none"> Prayers of thanksgiving Prayers of praise Glory Be Meditative prayer practices, including guided meditation and mindful listening 	<ul style="list-style-type: none"> Prayers of thanksgiving Prayers of praise Glory Be
Religious life	<ul style="list-style-type: none"> Opening Year Mass Good Sams Mass PREP-Y9 Chess Mates Assembly Prayer roster NDA CARITAS Project Compassion Appeal 	<ul style="list-style-type: none"> ANZAC DAY 30 May Good Sams Day National Reconciliation Week SVDP FoodCare hampers Good Sams Mass Assembly Prayer roster Give Me Five for Kids 	<ul style="list-style-type: none"> Good Sams Mass Catholic Education Week Father's Day Grandparent's Day Assembly Prayer roster Rainbows Grief and Loss Program 	<ul style="list-style-type: none"> Good Sams Mass Day for Daniel: Remembrance Day End of Year Mass SVDP Christmas hampers

YEAR 4

Year Level Description	<p>In Year 4, students develop their understanding of God's Word in Scripture as they use the Bible's referencing system to locate books, people, places and things in the Bible and engage with a variety of books and text types in the Old Testament and New Testament. They listen to, read, view and interpret Scriptural passages that express God as Father, as Son and as Holy Spirit, to learn about the Christian belief that God, as Trinity, is relational in nature. Students begin to appreciate the significance of community for Christians: of living in loving relationship with God, others and all of creation. They develop their understanding of community through an exploration of different texts, including the Decalogue and the writings of St Paul, and the experiences of different communities, including Jewish communities in first century Palestine, early Church communities in Australia (c.1788 CE - c.1850 CE) and contemporary parishes and dioceses. They examine how free choices result in actions that affect the individual and their community. They broaden their understanding of the significance of the Sacraments for Church communities through an exploration of the Sacraments of Healing, including Anointing of the Sick and Penance. They examine prayers of blessing, petition and intercession to facilitate an appreciation of the significance of these forms of prayer for Christian communities.</p>			
Focus	Unit 1 The Decalogue and the Wisdom of St Paul	Unit 2 Insights into the Early Australian Church Community	Unit 3 The Relation of Trinity to Nature	Unit 4 Jesus' Mission and the Sacraments

<p>Connections to Achievement Standard</p>	<ul style="list-style-type: none"> • explain the significance of community for Christians. • use different texts including the Decalogue and the wisdom of St Paul and investigate experiences of different communities including the Jewish communities in first century Palestine • contemporary Church communities to connect ideas about the significance of community for Christians. • Experiment with changing particular aspects of key parables, namely images, vocabulary, setting and characters • Explore personal experiences and imagining to retell key parables from the New Testament, and apply the teaching to life. 	<ul style="list-style-type: none"> • participate respectfully in a variety of prayer experiences including prayers of blessing, petition, intercession and litanies. • Sequence some key people and events (secular and religious) of early colonial Australia (c.1788 CE - c.1850 CE) and recognise their significance in bringing about change • Develop historical narratives about some key events and people’s experiences in the early Church in Australia (c.1788 CE - c.1850 CE) using appropriate historical terms • Identify different points of view towards Aboriginal people in early colonial Australia (e.g. squatters, missionaries, free settlers, convicts, clergy) and appropriate historical terms and concepts • Locate information about the contribution or significance of Catholics (laity, clergy, religious) to the shaping of particular communities, including Indigenous communities (c.1850 CE - c.1900 CE). 	<ul style="list-style-type: none"> • identify different books and text types in the Old and New Testament; use the Bible’s referencing system to locate books, people, places, events and objects in the Bible. • recognise the Christian belief that God, as Trinity, is relational in nature. • identify and explain some Scriptural passages that express God as Father, Son and Holy Spirit. • Identify some features of text organisation (namely book, chapter, verse, Table of Contents, Index, headings and subheadings) used to order and present information in the Bible • participate respectfully in meditative prayer practices using praying with colour and mandalas. 	<ul style="list-style-type: none"> • explain how free choices result in actions that affect the individual and their community. • explain how practices and characteristics of contemporary parishes and dioceses are modelled on the mission and ministry of Jesus. • demonstrate an understanding of how the celebrations of Anointing of the Sick and Penance continue Jesus’ mission and ministry in the life of the community. • use an appropriate structure to create prayers of blessing, petition and intercession, and demonstrate understanding of the significance of these forms of prayer for Christian communities.
<p>Fertile Question</p>	<p>How do Christians engage with the Bible’s referencing system?</p>	<p>What is the significance of prayer in Christian communities?</p>	<p>How is the Trinity revealed through nature?</p>	<p>How does the mission of Jesus influence our choices?</p>
<p>Content Description</p>	<p>CLMF8 CHPG5 BEHE4</p>	<p>STOT7 CLPS10 CLPS11</p>	<p>STOT8 BETR6 BEHE4</p>	<p>CHLS5 CHLS6 CLMJ5</p>

	BEWR4	CLMF7		STNT9
Core and Complementary Scripture Texts	<ul style="list-style-type: none"> The Ten Commandments - Exodus 20: 1-17; Deuteronomy 5: 1-21 The Good Samaritan - Luke 10:25-37 Prayer and worship - Acts 2:42 – 47 Life among the believers - Acts 4:32-37, Acts 1:12-14 Paul's belief in the resurrection - 1 Corinthians 15:1-11 St Paul's ideas about living in community - Philippians 2: 2- 5, 14; Galatians 5:25 – 26, 6: 9 – 10; Colossians 3: 12 – 17, 20 	<p>Some Psalms of petition, intercession and forgiveness - Psalm 65:5–14; Psalm 70</p> <p>Some Psalms and prayers of Blessing - Psalm 103: 1-5; Psalm 103:11–18; Psalm 117; Psalm 148</p> <p>Allow students to select one or more texts that they wish to use for prayer.</p> <p>Psalms of Blessing - Psalm 66:1–12; Psalm 145</p>	<ul style="list-style-type: none"> Jesus is baptised by John - Matthew 3:13-17; Mark 1:9-11; Luke 3:21-23 The role that women could play in the time of Jesus - Luke 8:1-3 The parable of The Forgiving Father - Luke 15:11-32 	<ul style="list-style-type: none"> Letters (of St Paul) – Romans 1:7–12; Romans 8:28–29, 31–33; 2 Corinthians 13:10–13 Infancy narratives - Matthew 1:18-2:15; Luke 2:1-20 Resurrection narrative - The walk to Emmaus - Luke 24:13-35 Miracle stories The calming of the storm - Mark 4:35-41; Luke 8: 22-25 Giving Sight to a Blind Man at Jericho - Mark 10:46-52; Luke 18:35-43 Cleansing a Leper - Mark 1:40-45; Lk 5:12-16
Prayer	<ul style="list-style-type: none"> Prayers of blessing 	<ul style="list-style-type: none"> Prayers of petition and intercession Litanies 	<ul style="list-style-type: none"> Prayers of petition and intercession Litanies Meditative prayer practices, including praying with the help of colour and mandalas 	<ul style="list-style-type: none"> Prayers of blessing Meditative prayer practices
Religious life	<ul style="list-style-type: none"> Opening Year Mass Good Sams Mass Assembly Prayer roster NDA CARITAS Project Compassion Appeal 	<ul style="list-style-type: none"> ANZAC DAY 30 May Good Sams Day National Reconciliation Week: SVDP FoodCare hampers Good Sams Mass Assembly Prayer roster Give Me Five for Kids 	<ul style="list-style-type: none"> Catholic Education Week Father's Day Grandparent's Day Blessing Rainbows Grief and Loss Program 	<ul style="list-style-type: none"> Day for Daniel: Human Dignity Remembrance Day End of Year Mass SVDP Christmas hampers

YEAR 5

Year Level Description	<p>In Year 5, students begin to appreciate the significance of community for sharing and strengthening the faith of believers, past and present, including the Church in the Australian colonies (c.1850 CE - c.1900 CE). Using a range of Biblical tools, they begin to see how the Gospel writers shaped their Gospels for particular communities. They learn about the action of the Holy Spirit in the lives of believers as they engage with a variety of texts, including Scriptural references to the Holy Spirit and the Catholic Rite of Confirmation. They develop their understanding of Christian charity and informed moral choice through an exploration of the experiences of individuals and communities, past and present. They broaden their appreciation of the significance of personal and communal prayer and worship (including the Eucharist, the Psalms, Sabbath rituals and prayers); and the <u>wisdom</u> of the Saints (including St Mary of the Cross MacKillop) for communities of believers. They learn about the significance of Marian prayers (including the Hail Mary, the Rosary and the Litany of Mary of Nazareth) in which believers praise God and entrust cares and petitions to Mary as mother of Jesus and mother of the Church.</p>			
Focus	Unit 1 Faith Lives of Australian Communities	Unit 2 The Holy Spirit revealed in Personal and Communal Prayer	Unit 3 Mary Mother of Jesus, Mother of Church	Unit 4 Gospel Writers and their Audience
Connections to Achievement Standard	<ul style="list-style-type: none"> • identify ways in which faith is shared and strengthened in communities of believers, past and present. • describe the significance of the wisdom writings of the saints including St Mary of the Cross MacKillop for communities of believers. • locate and record information about how pioneering Catholics in Australia (c. 1850 CE – c. 1900 CE) contributed to the preservation of faith and the shaping of particular communities including Indigenous communities. 	<ul style="list-style-type: none"> • explain the action of the Holy Spirit in the lives of believers. • analyse information from a variety of texts including Scriptural references to the Holy Spirit and the words, symbols and actions of the Catholic Rite of Confirmation. • describe ways in which believers make and act upon informed moral choices. • Describe the significance of personal and communal prayer and worship including the Sabbath rituals and prayers for the lives of believers 	<ul style="list-style-type: none"> • participate respectfully in a variety of personal and communal prayer experiences including Marian prayers especially the Hail Mary, Litany of Mary of Nazareth and the Rosary; and meditative prayer especially mantras. • participate respectfully in meditative prayer practices including praying with Rosary beads. • examine Mary’s role as mother of Jesus and mother of the Church. • analyse the elements and features of some Marian prayers including the Hail Mary, the Rosary to describe the role of Marian prayer in the lives of believers past and present. 	<ul style="list-style-type: none"> • use features of Gospel texts to show how the Gospel writers shaped their Gospels for particular communities. • Compare and contrast parallel passages from the Gospels of Matthew and Luke • Explore some features of Gospel texts that provide evidence of how the writers have shaped their Gospels for a particular community in a particular time and place.
Fertile Question	How does faith strengthen the lives of Australian communities, past and present?	How does the Holy Spirit act in personal and communal worship?	Who is Mary Mother of Jesus and Mother of Church?	How did Gospel writers shape their writings for their audience?

Content Description	BEHE5 CLMJ6 CHCH4 CLMF9	STOT9 BETR7 CHLS7 BEHE5 STCW6	CLPS14 CLPS15 BEWR6 CHPG6	STNT12 STNT13
Core and Complementary Scripture Texts	<p>The Greatest Commandment –</p> <ul style="list-style-type: none"> • <u>Deuteronomy 6:4-5; Leviticus 19:1-3, 9-18</u>Galatians 5:14; Gentiles living the law - <u>Romans 2:14-15</u> <u>Matthew 22:34-40; Mark 12:28-31</u> <u>Luke 10:25-28</u> • The Beatitudes - <u>Luke 6:20-36; Matthew 5:1-12</u> • Mary's song of praise to God -Lamentation - <u>Psalms 3-7; Psalms 25-28</u> • Thanksgiving - <u>Psalms 30, 32, 34, 65-68; 75,116, 118</u> • Praise - <u>Psalms 95-100; 144-150; 113, 114</u> 	<ul style="list-style-type: none"> • The story of Pentecost - <u>Acts 2:1-15</u> Fruit of the Spirit - <u>Galatians 5:22-23</u> The Spirit of God - <u>1 Corinthians 2:9-13</u> • Gifts of the Spirit - <u>Isaiah 11:1-3</u> • Fruit of the Spirit - <u>1 Corinthians 12:6-12; Romans 12:3-8;Ephesians 1:13-14; Colossians 1:7-12</u> • The Shema - <u>Deuteronomy 6:4-9; 11:13-21</u> • Jesus quotes The Shema - <u>Mark 12:28-30</u> 	<ul style="list-style-type: none"> • Infancy narratives in the Gospels of: Luke - Announcement to Mary - <u>Luke 1:26-38</u> Birth of Jesus - <u>Luke 2:1-14</u> Visit of Shepherds - <u>Luke 2:15-20</u> Matthew - Announcement to Joseph - <u>Matthew 1:18-25</u> Visit of Magi - <u>Matthew 2:1-12</u> Flight to Egypt - <u>Matthew 2:13-15</u> 	<ul style="list-style-type: none"> • Investigate each Gospel author <u>John 1:1-17</u> ; <u>Luke 1:1-4</u> <u>Matthew 1:1-17</u> <u>Mark 1:1-8</u> • The resurrection narratives <u>Matthew 28:1-10</u> <u>Mark 16:1-8</u> and <u>9-14</u> (longer ending) <u>Luke 24:1-44; John 20:1-29</u>
Prayer	<ul style="list-style-type: none"> • Meditative prayer, including mantras 	<ul style="list-style-type: none"> • Meditative prayer, including mantras 	<ul style="list-style-type: none"> • Marian prayers, including Hail Mary and Rosary • Meditative prayer including praying with Rosary Beads 	<ul style="list-style-type: none"> • Meditative prayer practices, including praying with Rosary Beads
Religious life	<ul style="list-style-type: none"> • Opening Year Mass • Good Sams Mass • Engaged Behaviours in PC Buddy classes: PERSEVERE • Assembly Prayer roster • NDA • CARITAS Project • Compassion Appeal 	<ul style="list-style-type: none"> • ANZAC DAY • 30 May Good Sams Day • National Reconciliation Week • SVDP FoodCare hampers • Good Sams Mass • Engaged Behaviours in PC Buddy classes: ACT • Assembly Prayer roster • Give Me Five for Kids 	<ul style="list-style-type: none"> • Catholic Education Week • BCE Fanning the Flame Y5,6 Y10 • Father's Day • Grandparent's Day • Engaged Behaviours in PC Buddy classes: TRUST • Assembly Prayer roster • Rainbows Grief and Loss Program 	<ul style="list-style-type: none"> • Day for Daniel • Engaged Behaviours in PC Buddy classes: HOPE • Assembly Prayer roster • Remembrance Day • End of Year Mass • SVDP Christmas hampers

YEAR 6

Year Level Description	<p>In Year 6, students are introduced to the Christian understanding of faith and the term ‘communion of saints’. They develop their understanding of the many ways in which faith is lived out and celebrated in the lives of believers past and present. They learn about the contexts and key messages of some Old Testament prophets and the contribution of some key people (laity, religious and clergy) to the shaping of the Church in Australia (c. 1900 CE to present). They understand the significance of Jesus’ New Law for the way believers live their faith, including an exploration of the spiritual and corporal works of mercy. They develop their understanding of the role of celebrations in the faith life of believers, including the commemoration of High Holy Days by Jewish believers and the Church’s liturgical celebrations (including the Eucharist).</p> <p>They develop their understanding of prayer in the Christian tradition through an exploration of the Our Father, The Examen, and meditative prayer practices including prayer journaling. They are introduced to the Church teaching that the Holy Spirit guided the formation of the New Testament. Using a range of Biblical tools, they engage with a variety of Scriptural texts that describe Jesus’ relationship with God the Father and with humanity and proclaim Jesus as fulfilling all of God’s promises in the Old Testament.</p>			
Focus	Unit 1 Jesus’ New Law of Mercy	Unit 2 Significant Jewish and Christian Rituals	Unit 3 Prayer and the Examen	Unit 4 Scripture and God’s Promises
Connections to Achievement Standard	<ul style="list-style-type: none"> • explain the significance of Jesus’ New Law for the way believers live their faith and examine the spiritual and corporal works of mercy. • Identify and describe some characteristics of Christian faith as a gift of God (e.g. initiated by God (gift), the work of the Holy Spirit, conversion) • Identify ways in which faith is lived out in the life of believers, personally and communally. • Use Biblical tools (e.g. concordance of the Bible, Biblical dictionary, Biblical commentary) to search for and locate relevant New Testament references to the role of the Holy Spirit in guiding the formation of the New Testament 	<ul style="list-style-type: none"> • identify and describe many ways in which faith is celebrated in the lives of believers, past and present, including the commemoration of High Holy Days by Jewish believers; the Church’s liturgical year and the celebration of Eucharist • Identify the parts of the Mass (e.g. Introductory Rite, Liturgy of the Word, Liturgy of the Eucharist, Communion Rite, Concluding Rite). Explain the different ways in which Jesus is sacramentally present in the Mass • explain how Scriptural texts describe Jesus’ relationship with God the Father and with humanity by selecting and using evidence from Scriptural texts including the proclamation of Jesus as 	<ul style="list-style-type: none"> • explain the significance of personal and communal prayer including the Our Father and the Examen and the use of meditative prayer practices especially prayer journaling for the spiritual life of believers. • participate respectfully in a variety of personal and communal prayer experiences including spiritual exercises and meditative prayer practices. • analyse information from a variety of texts, including New Testament texts and the wisdom of Australian Catholic Christians. • identify and describe many ways in which faith is lived out in the lives of believers past and present, including Catholics in a developing 	<ul style="list-style-type: none"> • demonstrate an understanding of the term ‘communion of saints’. • analyse the key messages and contexts of some Old Testament prophets.

	<ul style="list-style-type: none"> Locate evidence in some New Testament texts showing that the human authors used their own voice, knowledge and skills to reveal God's nature and teaching. 	fulfilling God's promises in the Old Testament.	Australian nation (c. 1900 CE to present)	
Fertile Question	How do believers explore Jesus' New Law of mercy?	How are Jewish and Christian rituals significant to the lives of believers?	How does prayer nourish faith and how is faith lived by Australians, past and present?	What do the Old Testament prophets say about God's promises?
Content Description	CLMJ7 STNT14 BEHE6	CHLS8 STNT15 BEWR7 CHLS9	CLPS16 CHPG7 CHCH5	STOT10 STOT11 BEWR7 CHCH5
Core and Complementary Scripture Texts	<ul style="list-style-type: none"> Scriptural foundations for the spiritual and corporal works of mercy - Matthew 25:31-46 What did Jesus come to do? - Matthew 5:17 Matthew 9:18-26; Mark 5:21-43; Luke 8:40-49 	<ul style="list-style-type: none"> The significance of Eucharist for Christian communities - 1 Corinthians 11:23-26 Call of Nathaniel and other disciples - John 1:35-51 Jesus as Messiah, Son of Man and Saviour - Matthew 16:16-17; Acts 17:2-3; Acts 2:29-33, 36 Allow students to select some of the 'I am' statements from John's Gospel. 	<ul style="list-style-type: none"> Lord's Prayer - Matthew 6:5-15; Luke 11:1-13 Paul refers to the believers as "the saints" - Ephesians 1:1; Ephesians 2:19; Ephesians 3:1-21 	<p>The story of the prophet Amos</p> <ul style="list-style-type: none"> Amos 1:1-2 Amos 3:12-15 - Amos 4:1-2 - Amos 6:4-6 - Amos 7:10-14 <p>The story of the prophet Samuel</p> <ul style="list-style-type: none"> - 1 Samuel 1:1-28 - 1 Samuel 2:1-10 - 1 Samuel 2:11-17 - 1 Samuel 3:1-4:1a - 1 Samuel 7:3-6, 15-17 - 1 Samuel 16:1-13 <p>The story of the prophet Jonah</p> <ul style="list-style-type: none"> - Jonah 1:1-17 Jonah 2:1-10 - Jonah 3:1-10
Prayer	<ul style="list-style-type: none"> Lord's Prayer College Prayer 	<ul style="list-style-type: none"> Lord's Prayer College Prayer 	<ul style="list-style-type: none"> Meditative prayer, including The Examen Meditative prayer journaling 	<ul style="list-style-type: none"> Meditative prayer, including The Examen Lord's Prayer
Religious life	<ul style="list-style-type: none"> Opening Year Mass Good Sams Mass 	<ul style="list-style-type: none"> ANZAC DAY 	<ul style="list-style-type: none"> Good Sams Mass Catholic Education Week 	<ul style="list-style-type: none"> Good Sams Mass Day for Daniel

	<ul style="list-style-type: none"> • Student-teaching Engaged Behaviours in PC Buddy classes: PERSEVERE • Assembly Prayer roster • NDA • CARITAS Project Compassion Appeal 	<ul style="list-style-type: none"> • 30 May Good Sams Day: aligned with First Blessing of College (29 May 2019) • National Reconciliation Week • SVDP FoodCare hampers • Mini-Vinnies Y6 • Give Me Five for Kids 	<ul style="list-style-type: none"> • BCE Fanning the Flame Y5,6 Y10 • Father’s Day • Grandparent’s Day • Assembly Prayer roster • Rainbows Grief and Loss Program 	<ul style="list-style-type: none"> • Engaged Behaviours in PC Buddy classes: HOPE • Remembrance Day • End of Year Mass • SVDP Christmas hampers
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YEAR 7

Year Level Description	<p>In Year 7, students learn about the beliefs, values and practices of Christian communities, past and present, including early Church communities (c.6 BCE - c. 650CE), communities of religious men and women and Australian Catholic Church communities. They explore cultural and historical influences on these communities and change and continuity over time. They learn about the common beginnings of faith shared by the monotheistic religions (Christianity, Judaism and Islam) through the stories of patriarchs, Moses and the prophets. They explore ways in which communities of believers, past and present, express their understanding of God and God’s relationship with human persons. In particular, they develop their understanding of the Apostles Creed, Nicene Creed and the Decalogue. Students explore contextual information about sacred texts, using a range of Biblical tools, to gain a deeper awareness of these texts and how they influence communities of believers. They examine Church teaching and basic principles of Christian morality that influence the way Christians live out their faith, individually and communally. Students examine ways in which believers nurture their spiritual life through prayer, ritual, the sacraments and sacred texts. They develop their understanding of prayer in the Christian tradition through an exploration of Lectio Divina and Ignatian Meditation. They investigate the relationship between the Sacraments of the Church, the life and ministry of Jesus, and the faith journey and life experiences of believers.</p>
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Focus	Unit 1	Unit 2	Unit 3	Unit 4
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Connections to Achievement Standard	<ul style="list-style-type: none"> • consider how sacred texts reflect the audience, purpose and context of their human authors. • consider and draw conclusions about the significance of sacred texts for the faith journey of believers • Analyse and explain how the way of life of religious communities has influenced writings and key messages • Identify and explore aspects of the cultural context of New Testament texts such as purity laws 	<ul style="list-style-type: none"> • examine and explain the significance of Church teaching • explore basic principles of Christian morality for the way believers live out their faith, personally and communally. • Participate in the Our Father and explore its significance in the lives of believers 	<ul style="list-style-type: none"> • differentiate ways in which the faith of believers is expressed, professed and lived out in different communities, past and present • investigate the beginnings of the Christian faith (c. 6 BCE – c. 650 CE) • determine some ways in which Christianity shares common beginnings of faith with the other monotheistic religions (Judaism and Islam). • propose reasons for change and continuity in the life of the Church and religious 	<ul style="list-style-type: none"> • evaluate and draw conclusions about the significance of prayer, ritual, sacraments and sacred texts for the faith journey of believers, personally and communally. • participate respectfully in a variety of prayer experiences • meditative prayer practices especially silence and stillness and praying with icons and images.
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	and relationships between groups		communities over time and place	
Fertile Question	How are faith communities guided?	Morality and values: what are they?	How are different faiths expressed?	Why is prayer important?
Content Description	STNT16 CHLS11 CHLS10 STCW8	STNT17 CLMF11 CLMJ8 BEHE7	STOT12 STNT16 BEWR8 CHCH6	BETR9 CLPS19 CHPG8 STNT17
Core and Complementary Scripture Texts	<ul style="list-style-type: none"> LK10:25 The Good Samaritan The Scriptural basis of The Our Father - Matthew 6:9-13; Luke 11:1-4 	<ul style="list-style-type: none"> The Golden Rule - Matthew 7:12 Greatest Commandment - John 13:34-35 Decalogue - Exodus 20:1-20 Beatitudes - Matthew 5:1-12; Luke 6:20-36 Mark 12:41-44 The Lost Son - Luke 15:11-32 	<ul style="list-style-type: none"> Genesis 12:1-7, 15:1-6: Abraham is Called Abraham and Sarah - Genesis 17:1-22 ABRAHAM AND ISAAC Genesis 21:1-7, 22:1-19 Moses - Exodus 13:17-14:30 Sabbath - Mark 2:23-28 The Shema - Deuteronomy 6:4-5 	<ul style="list-style-type: none"> The Apostles' Creed Nicene Creed God understands our thoughts - Psalm 139
Prayer	<ul style="list-style-type: none"> Formal prayers, including Amen, Lord's Prayer and Hail Mary Meditative prayer, including Lectio Divina 	<ul style="list-style-type: none"> Meditative prayer, including Ignatian Meditation and Lectio Divina Meditative prayer practices, including silence and stillness 	<ul style="list-style-type: none"> Meditative prayer practices, including silence and stillness and praying with icons and images 	<ul style="list-style-type: none"> Meditative prayer practices, including silence and stillness and praying with icons and images
Religious life	<ul style="list-style-type: none"> Opening Year Mass Good Sams Mass Assembly Prayer roster NDA CARITAS Project Compassion Appeal Y7 Reflection Day 	<ul style="list-style-type: none"> ANZAC DAY 30 May Good Sams Day National Reconciliation Week SVDP FoodCare hampers Good Sams Vegetable Garden Good Sams Mass Assembly Prayer roster Give Me Five for Kids 	<ul style="list-style-type: none"> Good Sams Mass Catholic Education Week Sunshine Coast Ecumenical Service Y6, 7, 8, 9, 10 Father's Day Grandparent's Day Rainbows Grief and Loss Program 	<ul style="list-style-type: none"> Good Sams Mass Day for Daniel Assembly Prayer roster Remembrance Day End of Year Mass SVDP Christmas hampers

YEAR 8

Year Level Description	In Year 8, students engage with a variety of images and words that express the mystery of the Trinity, the fundamental Christian belief that God is relational in nature. They are introduced to the theme of covenant, as unique relationship between God and God's people, through an exploration of the actions and messages of some Old Testament prophets. They explore the Christian belief in God's saving plan for all creation and ways in which believers past and present are part of God's saving plan through their faith and action in the world. They learn about the preaching, achievements and challenges of the earliest followers of Jesus, as described in The Acts of the Apostles. They are introduced to the significant challenges and changes in the Church from c.650 CE - c.1750 CE and the influence of significant people, groups and ideas at that time. They develop their understanding of the many ways in which the Church is present and active in the world today, including participation in liturgy and other personal and
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	<p>communal prayer experiences; informed response to emerging moral questions; practice of cardinal virtues, and witness to the ecumenical spirit through praying and working for Christian unity.</p> <p>Students continue to develop their understanding of prayer in the Christian tradition through an exploration of The Liturgy of the Hours; meditative prayer, including praying with scripture; and meditative prayer practices, including centred breathing and attending to posture. They learn about the significance of initiation rituals in the Abrahamic religions (Christianity, Judaism, Islam) for the faith journey of believers.</p>			
Focus	<p>Unit 1</p> <p>Reformers in the Church</p>	<p>Unit 2</p> <p>The Church and Christian Unity</p>	<p>Unit 3</p> <p>God and the Trinity</p>	<p>Unit 4</p> <p>God and Covenant</p>
Connections to Achievement Standard	<ul style="list-style-type: none"> explore how believers, past and present continue the mission of Jesus in the world, in times of challenge and change. consider and organise evidence from the Acts of the Apostles to explain the significance of some key events, individuals and groups in the life of the early Church. consider and organise patterns of change and continuity in the Church from c. 650 CE – c. 1750 CE, identifying the impact of the writings and key messages of significant reformers in the Church at that time. 	<ul style="list-style-type: none"> evaluate and draw conclusions about the ways in which the Church is present and active in the world today: participation of believers in liturgy and other personal and communal prayer experiences; responding to emerging moral questions; practising the cardinal virtues; and giving witness to the ecumenical spirit. 	<ul style="list-style-type: none"> consider and organise evidence from Scriptural texts to explain how God’s saving plan for all creation was accomplished, through the life, death and resurrection of Jesus Christ. describe how words and images are used to represent the mystery of the Trinity participate respectfully in a variety of prayer experiences including meditative prayer centred breathing and attending to posture. participate respectfully in a variety of prayer experiences praying with scripture; Franciscan Prayer 	<ul style="list-style-type: none"> consider and organise Old Testament covenant narratives and the actions and messages of some Old Testament prophets; . identify the unique relationship between God and God’s people. identify the significance of initiation rituals in the Abrahamic religions (Judaism, Christianity, Islam) for the faith journey of believers.
Fertile Question	Who rocked the Church into change?	How is the Church present and active?	How is God revealed to adherents?	How does covenant reveal a relationship with God?
Content Description	<p>STNT18</p> <p>BETR10</p> <p>CHCH7</p> <p>STCW9</p>	<p>STNT18</p> <p>CHPG9</p> <p>CLMJ9</p> <p>CLMF12</p>	<p>CHLS12</p> <p>BETR11</p> <p>CLPS20</p> <p>CLPS21</p> <p>BEHE8</p>	<p>STOT13</p> <p>BEWR9</p> <p>CHLS13</p>

Core and Complementary Scripture Texts	<ul style="list-style-type: none"> • The followers of Jesus at Pentecost - Acts 2:1-13 • The Return of the Prodigal Son (LK 15:11-32) • The Conversion of St Paul (Acts 9:1-19) • The Last Supper (MT 26:17-30) • St John the Baptist (MT 3:1-12) (MT 14:5-12) • The Pieta (MT 27:45-55) 	<ul style="list-style-type: none"> • Paul's teachings on how to live: Galatians 3.27-29. • The Good Samaritan in LK10:25-37 • Luke 6: 20-26 	<ul style="list-style-type: none"> • MT 28:1-10 • MK 16:1-8 • LK 24 1-11 • JN 20:1-18 • 1 Corinthians 15:1-11 • Romans 1:1-7 <p>The followers of Jesus at Pentecost - Acts 2:1-13 Jesus teaches the Beatitudes - Matthew 5:1-12 The Resurrection of Christ - 1 Corinthians 15:1-11 The Promise of the Holy Spirit - Acts 1:1-12</p>	<ul style="list-style-type: none"> • Genesis 1:28 (covenant) • Paul teaches about Baptism - Galatians 3:27-29; • Peter teaches about Baptism - Acts 2:38 • Hebrews 5:13-14 • Psalm 138:2 • LK2:41
Prayer	<ul style="list-style-type: none"> • Meditative prayer practices, including centred breathing and attending to posture 	<ul style="list-style-type: none"> • Meditative prayer practices, including centred breathing and attending to posture • College Prayer 	<ul style="list-style-type: none"> • Meditative prayer practices, including centred breathing and attending to posture • College Prayer 	<ul style="list-style-type: none"> • Meditative prayer, including Franciscan Contemplative Prayer
Religious life	<ul style="list-style-type: none"> • Opening Year Mass • Good Sams Mass • Engaged Behaviours in PC Buddy classes: PERSEVERE • Assembly Prayer roster • NDA • CARITAS Project • Compassion Appeal 	<ul style="list-style-type: none"> • ANZAC DAY • 30 May Good Sams Day • National Reconciliation Week • SVDP FoodCare hampers • Good Sams Vegetable Garden • Good Sams Mass • Engaged Behaviours in PC Buddy classes: ACT • Give Me Five for Kids 	<ul style="list-style-type: none"> • Good Sams Mass • Catholic Education Week • Sunshine Coast Ecumenical Service Y6, 7, 8, 9, 10 • Father's Day • Grandparent's Day • Assembly Prayer roster • Rainbows Grief and Loss Program 	<ul style="list-style-type: none"> • Good Sams Mass • Day for Daniel • Wellbeing Wednesday P-10 • Remembrance Day • End of Year Mass • SVDP Christmas hampers

YEAR 9

Year Level Description	<p>In Year 9, students develop their understanding of the experience of sin throughout human history and some ways in which the Church responded to the presence of good and evil in the past (c.1750 CE - 1918 CE). They learn about the priestly, prophetic and kingly work of Jesus Christ and ways in which believers live their Christian vocation by participation in this work. They consider sources of inspiration, strength and guidance for believers today, including Catholic social teaching, the three forms of penance (prayer, fasting and almsgiving), Scripture, celebration of the Sacraments of Healing (Penance and Anointing of the Sick), and personal and communal prayer experiences. They are introduced to two forms of Biblical criticism, namely form criticism and narrative criticism, and develop the ability to apply these to help their understanding, interpretation and use of a range of Biblical texts. They continue to develop their understanding of prayer in the Christian tradition through an exploration of the writings of Christian spiritual fathers and mothers, prayers for forgiveness and healing, Christian Meditation and meditative prayer practices, including praying with labyrinths.</p>
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	Students learn about the divergent understandings of God (Allah, God, G*d) in the monotheistic religions (Islam, Christianity, Judaism). They develop their understanding of three foundational beliefs of Christianity (the Incarnation, Resurrection and Ascension of Jesus) and consider their significance for believers.			
Focus	Unit 1 Making Sense of the Miracle Stories	Unit 2 Early Church and Catholic Social Teaching	Unit 3 God is Revealed to Believers	Unit 4 Forgiveness and Monotheism
Connections to Achievement Standard	<ul style="list-style-type: none"> evaluate and draw conclusions about the significance of foundational beliefs in the lives of believers. They consider and decide how the application of Biblical criticism helps the reader's understanding, interpretation and use of Old Testament and New Testament texts. consider ways in which believers live their Christian vocation distinguish between the participation of believers in the priestly, prophetic and kingly work of Jesus Christ. participate respectfully in a variety of these prayer experiences. 	<ul style="list-style-type: none"> demonstrate an understanding of the co-existence of good and evil in the world throughout human history. propose their own interpretation about the experience of sin in the world. analyse the causes and effects of events and developments in the Church from c. 1750 CE – c. 1918 CE and draw conclusions about their importance. analyse perspectives in the writings of various religious and lay leaders at that time. evaluate the impact of Catholic social teaching on an individual's moral behaviour and on the Church's response to emerging moral questions. 	<ul style="list-style-type: none"> differentiate ways in which believers nurture their spiritual lives through personal and communal prayer experiences: prayers and writings of Christian spiritual fathers and mothers; prayers for forgiveness and healing especially the Penitential Act; Christian Meditation and meditative prayer practices, especially praying with labyrinths. 	<ul style="list-style-type: none"> analyse perspectives on the understandings of God (YHWH, God, Allah) in the monotheistic religions (Judaism, Christianity, Islam). evaluate and draw conclusions about the three forms of penance (prayer, fasting and almsgiving) and the celebration of the Sacraments of Healing (Penance and Anointing of the Sick), in the lives of believers past and present.
Fertile Question	How do I make sense of the miracle stories?	How do believers live their faith?	How is God revealed to Christians?	How do I forgive and how am I forgiven?
Content Description	CHLS14 STNT19 BETR12	BEHE9 CLPS23 STCW10 CHCH8	CLMJ10 CHPG10 BEWR10 STOT14	CHLS14 CLMF13 BEWR10 CLPS22

Core and Complementary Scripture Texts	<ul style="list-style-type: none"> The feeding of the 5000 Mark 6:30-44 The feeding of the 4000 - Mark 8:1-10 Jesus heals many people - Mark 1:29-45 Jesus cleanses a leper - Mark 1:40-45; Luke 5:12-16 Cure of paralysed man - Mark 2:1-12 	<ul style="list-style-type: none"> Creation / sin - Genesis 2:4b-3:24 Genesis 3:1-24 MT4:1-11 	<ul style="list-style-type: none"> Passover / Worship - Exodus 13:1-16 Covenant with Abraham - Genesis 15:1-21 Passover / Worship - Exodus 12:1-30 Exodus from Egypt - Exodus 13:17-14:31 	<ul style="list-style-type: none"> MT6:9-13 Mt 18:21-22 Mk 11:24-25 LK 11:1-4 Mt 5:14-16 Acts 4: 32-35 LK10:25-37
Prayer	<ul style="list-style-type: none"> Prayers and writings of Christian spiritual fathers and mothers Meditative prayer, including Christian Meditation 	<ul style="list-style-type: none"> Prayers for forgiveness and healing, including Penitential Act Meditative prayer, including Christian Meditation 	<ul style="list-style-type: none"> Meditative prayer, including Christian Meditation Contemplative Prayer Meditative prayer practices, including praying with labyrinths 	<ul style="list-style-type: none"> Contemplative Prayer Meditative prayer practices, including praying with labyrinths
Religious life	<ul style="list-style-type: none"> Opening Year Mass Good Sams Mass Assembly Prayer roster NDA CARITAS Project Compassion Appeal Y9 Real Talk to explore relationships, sexuality and education through the lens of a catholic worldview 	<ul style="list-style-type: none"> ANZAC DAY 30 May Good Sams Day National Reconciliation Week SVDP FoodCare hampers Good Sams Vegetable Garden Good Sams Mass Assembly Prayer roster Give Me Five for Kids 	<ul style="list-style-type: none"> Prayer and Worship drawing on the tradition PWP1 nurturing prayer life PWP2 providing a variety of experiences PWP3 	<ul style="list-style-type: none"> Social Justice and Action, Prayer and Worship promoting critical discernment SJR1 building a culture of reflection SJR2 Advent, Christmas developing skills in liturgy PWL 1 promoting participation in liturgy PWL2 celebrating sacraments PWL3

YEAR 10

Year Level Description	<p>In Year 10, students learn about various ways in which humans have understanding of the mystery of God or the 'Other', which is ultimately beyond human language, concepts and stories. These include the human experience of the created world; the valuable insights of the major world religions (Christianity, Islam, Judaism, Hinduism and Buddhism) as reflected in their core beliefs and practices; the different representations of God in Old Testament and New Testament texts by various human authors in different historical, social and cultural contexts; Christian spiritual writings that search for the mystery of God in the midst of world events and the course of human history; and participation in personal and communal prayer that can lead believers to contemplation (the simple awareness of the presence of God). Students explore how the Church has responded to the range of unprecedented threats to both human ecology and environmental ecology facing Australian and the Modern World (c. 1918 to the present) from</p>
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	<p>science, technology, materialism, consumerism and political ideologies. They develop critical understanding of the various sources that guide the Church's action in the world today, including the teaching of Jesus and the early Church, the principles of Catholic social teaching and reasoned judgements of conscience, carefully formed and examined. They examine the Eucharist as the primary and indispensable source of nourishment for the spiritual life of believers, who carry on Jesus' mission in the world. They continue to develop their understanding of prayer in the Christian tradition through an exploration of Centering Prayer; prayers for justice, peace and the environment, including the Prayer of St Francis, the Magnificat and the Canticle of Creation; and meditative prayer practices, including praying with the help of nature.</p>			
Focus	<p>Unit 1 Responding to Social Justice</p>	<p>Unit 2 Mystery of God</p>	<p>Unit 3 Living the Eucharist</p>	<p>Unit 4 Religious Voices in the World</p>
Connections to Achievement Standard	<ul style="list-style-type: none"> • evaluate and draw conclusions about the ways in which the Church has responded to a range of emerging threats to human and environmental ecology. • consider the significance of various sources that guide the Church's action in the world, including the teaching of Jesus and the early Church; the principles of Catholic social teaching and the reasoned judgements of conscience. • create responses to a contemporary moral question using evidence from these various sources to support their responses. • Explore the Peace Prayer of St Francis, The Magnificat, the Canticle of Creation, contemplative prayer, centering prayer and meditative prayer including Lectio of Nature and individual and communal prayer for justice, peace and the environment. 	<ul style="list-style-type: none"> • describe how the mystery of God can be named, encountered and better understood. • describe how humans express an understanding of God or the 'Other' as revealed in creation. • differentiate between the core beliefs and practices of the major world religions (Judaism, Christianity, Islam, Hinduism and Buddhism) and describe and identify how these reflect the human understanding of God or the 'Other'. 	<ul style="list-style-type: none"> • identify different representations of God from a range of sacred texts for a modern Australian context. • use evidence from Old Testament and New Testament texts to differentiate between representations of God by various human authors in different historical, social and cultural contexts and evaluate their relevance for a modern Australian context. • consider the significance of various sources that nourish the spiritual life of believers including; the Eucharist, 	<ul style="list-style-type: none"> • analyse perspectives in a range of Christian spiritual writings searching for the mystery of God in the midst of world events and the course of human history. • participate respectfully in a variety of personal and communal prayer experiences including meditative prayer; prayers for justice, peace and the environment; and meditative prayer practices including praying with the help of nature
Fertile Question	How do I respond to social justice?	How does the mystery of God affect a perception of the world?	How can believers live the Eucharist?	Why listen to religious voices in the world?

Content Description	<ul style="list-style-type: none"> • CLMJ11 • CLPS24 • STNT20 	<ul style="list-style-type: none"> • STOT15 • BEWR11 • CLPS25 • BEHE10 	<ul style="list-style-type: none"> • STNT20 • CHPG11 • CHLS15 • STCW11 	<ul style="list-style-type: none"> • BEWR11 • CLMF14 • BETR13 • CHCH9
Core and Complementary Scripture Texts	<ul style="list-style-type: none"> • Luke 4:16-21; Matthew 18:15-20; John 20:19-23; 13:20 (mission of Jesus) • Luke 10: 25-37 (be neighbour social justice) • Scriptural sources for the Canticle of Creation - Daniel 3:57-88 • Psalm 148 	<ul style="list-style-type: none"> • The Shema Israel: Deuteronomy 6:4-9, 11:1-27 • God gives all creation to humans to care for - Genesis 1:26-30 • God's command to keep and till the earth - Genesis 2:15 	<ul style="list-style-type: none"> • Scriptural origins of the Church's mission and authority • One in Christ - Galatians 3:26-29 • A new order in Christ - Galatians 5:13-26, 6:1-9 • Love - 1 Corinthians 13:1-13 	<ul style="list-style-type: none"> • The mission and authority of Jesus - Luke 4:16-21; Matthew 18:15-20
Prayer	<ul style="list-style-type: none"> • Prayers for justice, peace and the environment, including The Prayer of St Francis, The Magnificat and the Canticle of Creation 	<ul style="list-style-type: none"> • Prayers for justice, peace and the environment, including The Prayer of St Francis, The Magnificat and the Canticle of Creation 	<ul style="list-style-type: none"> • Prayers for justice, peace • Centering Prayer Meditative prayer, including Lectio of Nature 	<ul style="list-style-type: none"> • Meditative prayer practices, including praying with the help of nature
Religious life	<ul style="list-style-type: none"> • Opening Year Mass • Good Sams Mass • Engaged Behaviours in PC • Buddy classes: PERSEVERE • Assembly Prayer roster • NDA • CARITAS Project Compassion Appeal 	Evangelisation and Faith Formation <ul style="list-style-type: none"> • creating Christ-centered environments EFG1 • embedding the gospel practices and processes EFG2 • celebrating the Good news EFG3 • ANZAC DAY • 30 May Good Sams Day • National Reconciliation Week • SVDP FoodCare hampers • Assembly Prayer roster • Give Me Five for Kids 	<ul style="list-style-type: none"> • Good Sams Mass • Catholic Education Week • BCE Fanning the Flame Y5,6 Y10 • Sunshine Coast Ecumenical Service Y6, 7, 8, 9, 10 • Father's Day • Grandparent's Day • Rainbows Grief and Loss Program 	Evangelisation and Faith Formation <ul style="list-style-type: none"> • drawing on the tradition PWP1 • nurturing prayer life PWP2 • providing a variety of experiences PWP3 • Good Sams Mass: 3rd • Day for Daniel • Assembly Prayer roster • Remembrance Day • End of Year Mass • SVDP Christmas hampers